

# MVR EVALUATIONS

## September 25, 2012

Please indicate your clinical role (Attending, Fellow, Nurse, etc.)

Nurse = 1

PCA II = 1

Paramedic = 1

RN = 1

Unknown = 3

Fellow = 2

Attending = 2

### 1. What went well?

Everything.

Flow of presentation.

Good lecture, a lot to go over in a short amount of time.

Brad is energetic and excited about the topic. Organized slides and good humor throughout.

Slides very clear and well organized. Good point about need for C-line w/ Norepi. Know end point of care. Important points reiterated throughout presentations. Appropriate amount of humor interjected through presentation.

Very creative slides – liked the title “Pressing Matters” – on pressors. Liked combo of video and power-point presentation.

Humorous/Humorous.

Great slides, great information, summary was awesome.

Discussion of pressors.

Great speaker, keeps audience engaged.

Liked the organization (overview – key points – specifics) within each section. Why is it applicable to me – “so what”. Good job of integrating the literature and emphasizing for each point.

### 2. Were the goals of this activity met? Please explain why or why not.

Yes, objectives met!

Yes, discussion of shock, thorough presentation.

Not sure what the goals were but I received a lot of good information.

Yes, I know more about pressors.

Making sense of use of pressors – what to use 1<sup>st</sup> – what is best to use 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>. It was easy to understand. Important to know which ones to use w/ Neriophi.

I think so. Can't remember if they were identified at the beginning. Good recap with recommendations for how to use fluids, etc. at end (highlights).

Brad clearly defined the goals and then talked about each one.

Yes – educational to all levels of learning: applicable to various staff members.

Yes – learned a bunch and a nice review.

Yes, you discussed pressors and why to use what.

Unsure what the goals were. State these up front. I was lost at first.

Yes, good overview of different types of shock and how to choose an appropriate pressor.

**3. Should I revise any aspect of this presentation so it would be more effective at meeting the audience's educational needs?**

Nope.

No.

If teaching below doctor level, may want to "dumb down" technical terms. Medics don't use a lot and forget how to administer. Nurses may not need to know all technical things. Maybe what the drug does and how to give it.

No, great job!

Add info on benefits of ultrasound of heart to determine best pressor/amount of fluids/shock/pa.

There were 3 charts about the 2/B properties of the drugs – they went by too fast to really read and think about them, especially cold. Would put them after the detailed discussion, and maybe pick one, and actually go over it like a review. Same for the shock algorithm – it is a great recap – actually go through it, don't just flash it up.

Proofread your slides – multiple spelling errors – can be distracting.

Go over cold/warm shock differences.

Cases were interesting but not as helpful as the lecture part.

No.

Unsure what the goals were. State these up front. I was lost at first.

Review types of shock earlier in the presentation, since cold vs warm shock is used in multiple points in the slides prior to its introduction.

**4. Can you suggest any additional resources or other strategies that would enhance this instructional activity?**

Nothing in mind.

No, very well done.

No.

No.

A single slide that would summarize meds that could be given peripherally and which have to be given via c-line.

As ED physicians do not use these drugs on a daily basis, inviting a PICU attending to aid in discussion will aid in depth of the discussion.

Take away references – pocket card for clinicians? Reference in the bag?

No – great info.

I like the tables of X/B maybe a video/animation of efforts would help cement this in people's mind.

Repeat questions asked, so audience can hear them.

During the drug summary – use of a case description to highlight situations for these drugs might help to clarify when to choose each pressor.

**5. Please list three teaching behaviors I displayed that were areas of strength.**

1) Voice, 2) Interactive Questions/Facilitating Participation, 3) Explanations

Use of visual aid. Engaged audience.

Great slides. Caught my attention. Great discussion and speaking voice and explaining things kept control of audience with questions.

1) Humor – love it, 2) Interactive, while presenting info, 3) Smart about the topic – tons of knowledge and about to answer questions.

Allowed group questions with good responses to staff input/questions. Loved the "big 5". You finished up within timeframe.

Good enunciation. Nice slides – legible, consistent format, not too much info on each slide.

1) Humor – helps audience relate to presenter, 2) open style of approach – encourages people to ask questions, 3) confidence – it was clear that Brad was well-prepared for this presentation.

Strong, clear voice, did not read slides, no fillers "an".

Effective presentation and speaking style.

Repetition, question/answer, summary.

Great summaries, engaged audience, very practical information.

1) Visual cues on the slides as to the type of pressor (X,B). 2) Engaging presentation style which encourages audience. 3) Good summary slides at end to clarify key points.

**6. Please list three teaching behaviors I displayed that could be enhanced or improved upon.**

Nothing to improve on.

Keep up the humor! Even though this can be serious stuff, humor helps keep it lively!

Repeat the audience questions.

Don't rely so much on attempts at humor (whether on the slides or verbally) – you have plenty of great material and sometimes it detracts from the information you are presenting.

Engage the audience more – less didactic, more interactive.

Can't think of any.

Begin with objectives, so audience can know what to get out of the talk.

1) Nice slide organization, but could streamline the wording even more (occ seem to be reading slides).

2) Nice job encouraging participation but could encourage even more to keep people engaged.

**7. Do you have any recommendations for improvement if I were to give this talk again in the future?**

Nope, you are great!

Great job! Enjoyed!

If you ever give to a lecture to paramedics, you should focus on what Dopamine, Norephi does and why they should give it during transport. Also maybe signs and symptoms of what they would seem to indicate what to give. Most likely medics would not give peds this drug, they are scared to death anyway, but since medics give this drug so little they usually forget a lot about the medicine and how to give it. I have only given it once when I ran squad.

An informative handout to go home with, so much good info to remember.

Include Jenny's info on drug compatibility. I really liked slide on "In the first hour in the ED". Add info on how fast, re-valuation and increasing rate should occur (Qzuin).

Summary slides – so much great info, a summary slide would help highlight the most important points.

Repeat audience questions before answering.

No – it was great. Thanks for putting it together. Good job sticking to the timeframe and providing slides that we can review later.

Not sure what the cases added without an intro. Might be better to introduce then to come back to them and ask audience what they would do, be sure to start and end on time.